

## Collaborative Board Assessment McKean County

	<b>Achievement Level:</b>	<b>Minimal</b> Knowledge, will, and plan to advance are at beginning level.	<b>Some</b> Work in progress. Growing commitment and understanding.	<b>Moderate</b> Demonstrated progress. Strong foundation and momentum for success.	<b>Major</b> Well developed. Broad understanding and support. Able to sustain long-term.	<b>Exceptional</b> Model of success. Group is deepening and broadening its work.	No Answer	<b>Mean Score</b>
	<b>Total Surveys Completed = 5</b>  <u>Key</u> (number of responses) Mean Score is the average score of all responses	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		
<b>GOVERNANCE AND LEADERSHIP</b>								
1	The collaborative has developed a mission statement that clarifies its role in the community and guides its actions.							4.0
2	The collaborative has agreed on how it will govern itself, make decisions, and clarify the roles of members.							4.2
3	Parents assume active leadership throughout collaborative board efforts.							1.8
<b>PUBLIC SUPPORT/WILL &amp; COMMUNICATIONS</b>								
4	The collaborative has developed an effective system by which information about the status of families is routinely reviewed and shared.							3.8
5	There is a process that is regularly utilized for parents, consumers and residents to provide feedback on the delivery, quality, etc. of child, family and community services and supports provided and utilized by all collaborative agency members.							2.75
<b>ACCOUNTABILITY FOR RESULTS</b>								
6	The collaborative understands and has developed goals and objectives.							4.8
7	The collaborative has engaged in a community assessment to determine priority areas.							4.6
8	The collaborative has a plan to evaluate itself in relation to mission, purpose and structure.							5.0

	<b>SERVICE STRATEGIES AND CAPACITY BUILDING</b>							
9	The collaborative has identified, and is building upon individual and community strengths.							4.2
10	The collaborative has identified missing services and supports, as well as unnecessary duplication of services.							4.2
	<b>FINANCING AND RESOURCE DEVELOPMENT</b>							
11	The collaborative has explored financing and resource development strategies to support new efforts (e.g. redirecting existing funds, community resources, new public and private funds).							3.8
12	The collaborative has assessed community resources, including non-financial resources from grassroots organizations and families.							4.2
	<b>PROFESSIONAL DEVELOPMENT AND TRAINING</b>							
13	The collaborative has adopted an orientation plan to inform new members about its vision, mission, goals, work, and process.							4.0
14	The collaborative has adopted a cross-systems training plan to promote understanding across resource providers in different organizations and systems.							4.2
	<b>SYSTEMS CHANGE AND POLICY REFORM</b>							
15	There is a shared vision for desired outcomes for children and families throughout the system and between local and state agencies.							4.4
16	The collaborative comprises a diversity of people, positions and organizations committed to working together to improve conditions for children, youth and families including: <ul style="list-style-type: none"> <li>• Representatives from the community</li> <li>• Parents</li> <li>• Positions and organizations with clout</li> <li>• Human service agencies</li> <li>• School representatives</li> <li>• Health care providers</li> <li>• Local businesses</li> </ul>							3.4